

J.S. UNIVERSITY

SHIKOHABAD, FIROZABAD

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Teaching & Learning Satisfaction Feedback Report 2022

Introduction

This feedback report presented by IQAC to the Members of Academic Council on this **23rd February 2023**. The feedback is based on the survey conducted during **December Month of 2022** for the given questionnaire and respective to the responses, the actions have been planned as provided further in this report.

Objective


The institution is committed to provide the best possible learning through modern tools and techniques. For continuous improvement in its teaching and learning mechanism, regular feedback, its analysis, actions planning, and further implementation is utmost important. The institution uses the outcome of Feedback Analysis for redesigning its teaching and learning mechanisms to meet the changing requirements and demand of the stakeholders including students, faculty, employers, alumni, and external professionals.

Methodology

The feedback questionnaire has been prepared to cover the set objective. Separate questionnaire dedicated different classes of the participant have been created and shared with the intended participants. All received feedback have been considered equal-weighted and analysed accordingly. As per the requirements and practical feasibilities, actions have been planned and implementation is executed based on respective approvals from competent authorities and Management of the institution.

Set of Questionnaires

Different sets of questionnaires have been prepared and presented to different classes of stakeholders including Students, Faculty, Employers, and Alumni. All questions have been provided with 05 options of answers namely: Strongly Agree, Agree, Somewhat Disagree, Disagree, and Strongly disagree.


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Questionnaire for Students

Students Feedback Query
Curricula Syllabus is covered adequately with theory and practical works.
Curricula Syllabus is covered in time.
The teaching staff is found cooperative in understanding the concepts.
Information about academic calendar, class timetable, exam datasheets, research/cultural/sports events etc. were found adequately in time.
The teaching and non-teaching staff is found to be cooperative and motivating.
The Exam Evaluation Process is transparent and supportive.
Placement and Career Guidance as provided by the institution is adequate and effective.
The Academic, Research, Sports, and other infrastructure of the institution is adequate.
The overall environment of the institution is motivating and supporting your career goals.
The Campus is Ragging Free and Free from any type of harassments.
Any areas of improvements could you suggest for the institution and curricula.

Questionnaire for Faculty

Faculty Feedback Query
The Program Objectives and Course Objectives have been identified and mapped adequately.
The pre-requisites have been addressed adequately.
The Curricula has been designed with balance of theory, classroom learning, practical works, and self-studies.
The curricula have been supported with adequate laboratories and tools for hands-on learning.
The curricula have adequate addressing to employability skill development of scholars.
The curricula have been designed with balanced load of studies for the scholars and could be completed in stipulated time.
The curricula have been designed in the way to help understanding of underlying concepts.
The curricula enable the confidence of scholars and motivates them for advance works in the subjects.
The ICT Infrastructure of the institution meets the modern standards and needs of curricula.
The curricula plan provides adequate opportunity for continuous evaluation of scholars.
Any areas of improvements could you suggest for the institution and curricula.

Questionnaire for Employer

Employer Feedback Query
The students of the institution employed in your institution is found to be professionally sound.
The students of the institution employed in your institution is found to be ethically sound.
The students of the institution employed in your institution is found to be motivated and Technology Friendly.
The curricula and teaching methodology of the institution is facilitating employability skills.
Value Added courses currently offered by the institution would be helpful in improving employability of graduates.
Any areas of improvements could you suggest for the institution and curricula.

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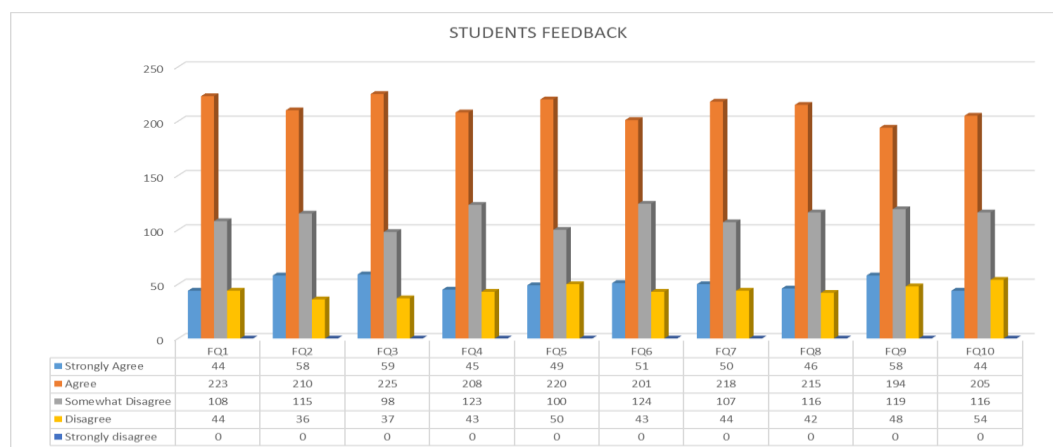
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Questionnaire for Alumni

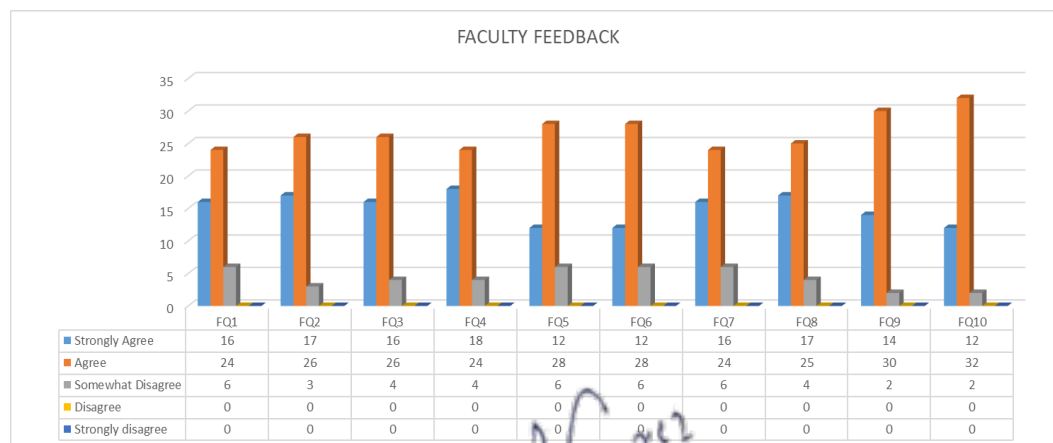
Alumni Feedback Query
The institution maintains a regular connect with Alumni
The Academic and Professional skills gained from the institution during your studies were found to be helpful in making your career.
The Ethical Values attained during your studies were found to be helpful in making your career.
You observed that the institution is improving further towards modern academic/research/sports/other facilities.
You would like to contribute to the institution with Financial/Service donations? (Kindly contact Alumni Cell for Contribution.)
Any areas of improvements could you suggest for the institution and curricula.

The Response Analysis

Response Analysis for Students



Response Analysis for Faculty

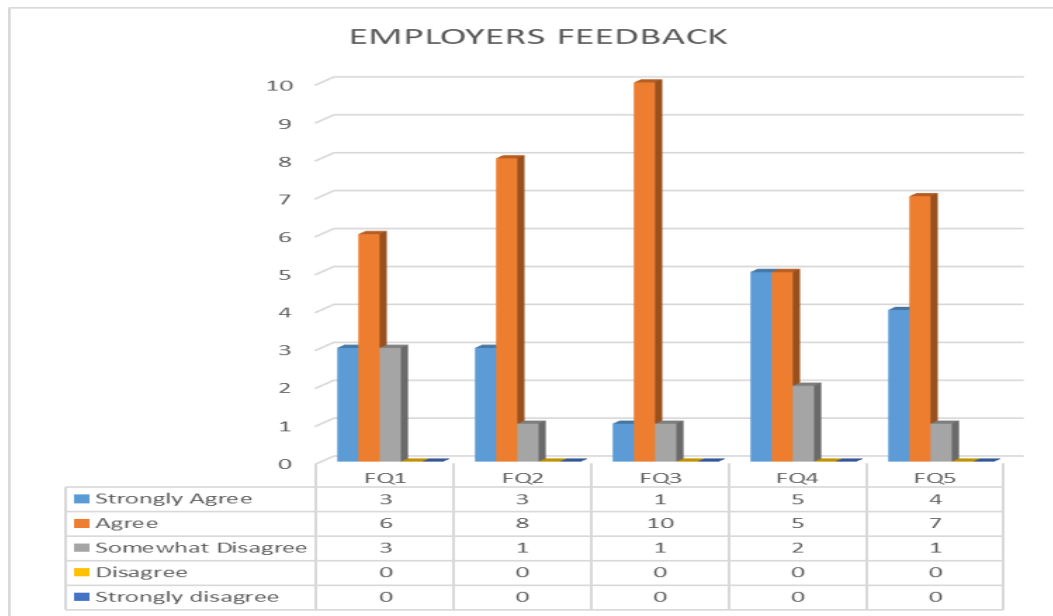


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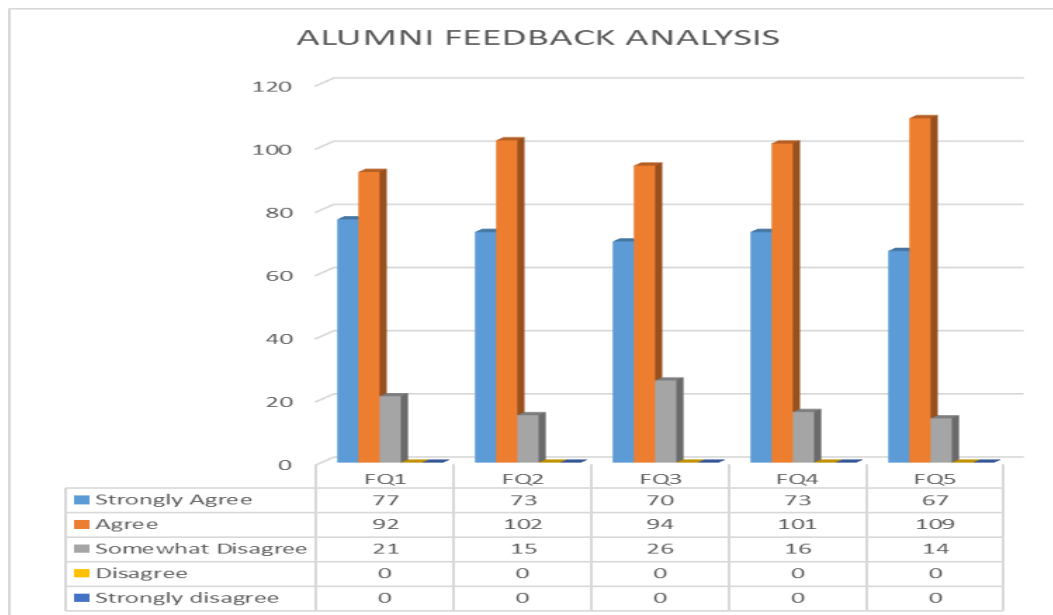



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Response Analysis for Employer



Response Analysis for Alumni




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Conclusion

While most of the stakeholder agree with the suitability of teaching and learning methods, curricula relevance, content fitness, and modernization attempts of the institution, some areas of improvement including additional support for slow learners and improvement of professional soundness of students.

Action Planning

1. For slow learners, many measures are already in place including remedial classes, additional multilevel assignments and mentor supports. For further improvement, the IQAC recommends all HODs to further enhance the eResources of Learning and provide access to all students so that they can access them on their own liberty and get maximum benefits.
2. For improving professional and technical skills, IQAC recommends increasing the number of Knowledge-Imparting collaborations and MoU with corporate players under the KDI (Knowledge Direct from Industry) program of the institution.

-- END of Report --


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