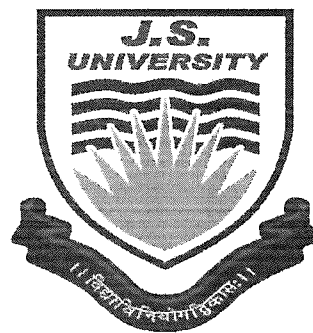


J.S. University, Shikohabad

Established by UP Govt. Act No. 07 of 2015
Recognized by U.G.C. under section 2 (f) of Act-1956



Value Added Course

Ecology and Literature

Course Code- VAC-107

**Department Of Zoology
Faculty of Science**



J.S. University, Shikohabad
Faculty of Science

Value Added Course
AY-2020-21

Ecology and Literature

Learning Outcomes:

- The course will highlight the urgency of environmental crisis, making students conscious and aware of the role each one of us plays.
- Students will be trained into environmental Sensitivity and responsible ecological behavior.
- Students will be encouraged to respond to incidents of habitat destruction , deforestation, etc. and realize the need for our urgent intervention.

Duration:) 30 Hours. (Theory and Practical)

Course Outcome:

- To raise awareness among students towards the urgent predicament of Environmental and Ecological crisis and the need for reducing our carbon footprint upon fast depleting ravaged ecological reserves.
- To develop a heightened ecological consciousness among students, leading to more responsible ecological behavior.
- To view environmental concerns as raised through plays, stories and poems.



Syllabus

Module-I: Negotiating environmental issues creatively


1. William Wordsworth: 'In April beneath the scented thorn'
2. Rabindranath Tagore: 'The Waterfall'
3. Gieve Patel: 'On Killing a Tree'

Module-II: Ecocritical literary representations

1. Mary Oliver: 'Sleeping in the Forest'
2. AK Ramanujan: 'A Flowering free'

Module-III: Empathetic exploration and imaginative re-enactments

1. Amitav Ghosh's 'Part 1: Stories' from 'The Great Derangement.' Climate Change and the Unthinkable.
2. Thangjamlobpishak: 'Volcano, You cannot erupt' from 'Dancing Earth: An Anthology of Poetry from North-East India'
3. Thangjamlobpishak: 'Dali, Hussain, or Odour of Dream, Colour of Wind' from 'Dancing Earth. An Anthology of Poetry from North-East India'
4. Mamang Dai: 'Small Towns and the River'

	<p style="text-align: center;">J.S. University, Shikohabad Faculty of Science</p>	<p style="text-align: center;"><u>Value Added Course</u> <u>AY-2020-21</u></p>
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Practical/ Practice

Students would undertake field visits to a school or a slum in the neighborhood or the play area of residential complexes to share, narrate stories, poems and articulate the ideas engaged with in the classroom lectures.

They shall apply imaginative and creative ways of presenting socially responsible ecological behavior through re-telling of the texts they have studied in the class.

Creative re-enactment of key ideas studied by students in the form of a play, to be done individually and/or in a group to create awareness regarding environmental consciousness.

They can also collectively organize a tree plantation drive in and around the college campus and adopt a sapling each in the college premises and in their neighborhood to take care of.

Any other Practical/Practice as decided from time to time.

SUGGESTED READINGS:

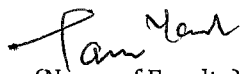
1. Akhter, Tawhida, and Ahmad Bhal, Tariq. *Literature and Nature*. United Kingdom, Cambridge Scholars Publishing, 2022.
2. Shiva, Vandana. 'Development, Ecology and Women', *Staying Alive: Women Ecology and Development*. India: Zed Books, 1988. pp 1-14.



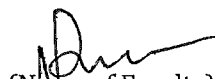
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Faculty of Science

Value Added Course
AY-2020-21


3. Carl, Safina. Prologue & Chapter 1, *Beyond Words: How animals think and feel*. Souvenir Press, 2015.
4. Gerrard, Greg. *Ecocriticism*. United Kingdom: Taylor & Francis, 2011.
5. Wohlleben, Peter. *The Hidden Life Of Trees*.
6. *Communicate—Discoveries from a Secret World*. India: Penguin Books Limited, 2016.


(Name of Faculty)
Course Coordinator

Mr. Tanveer
Yada


(Name of Faculty)
Dean Academics

Dr. Akhilesh


(Name of Faculty)
Director/Principal/Dean of
Faculty/Department

Dr. B.P.S.
Chauhan