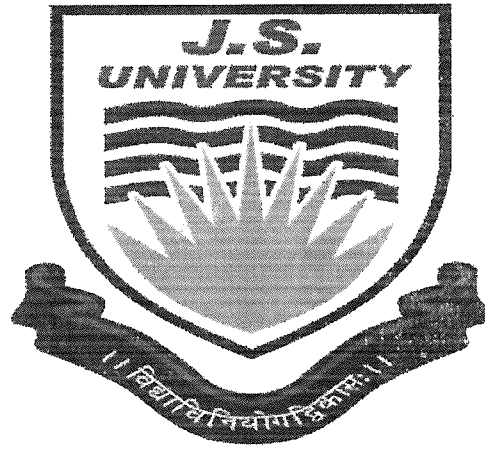


# **J.S. University, Shikohabad**

Established by UP Govt. Act No. 07 of 2015

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## **Value Added Course**

# **Value Added Course**

**(Human Value)**

**Faculty of Education**

## **Learning Outcome:**

This Course will develop human value in students

**Duration:** 30 Hours. (Theory and Practical)

### **course Objectives:**

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way
3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature Thus, this course is intended to provide a much needed orientational input in value education to the young enquiring minds.

### **Course Outcome**

- The methodology of this course is exploration and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
- It is free from any dogma or value prescriptions
- It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation
- This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs

### **MODULE I:**

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education •  
Understanding the need, basic guidelines, content and process for Value Education • Self  
Exploration-what is it? • Its content and process; 'Natural Acceptance' and Experiential Validation- as

the mechanism for self exploration • Continuous Happiness and Prosperity- A look at basic Human Aspirations • Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority • Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario • Method to fulfill the above human aspirations: understanding and living in harmony at various levels

#### **MODULE II:**

Understanding Harmony in the Human Being - Harmony in Myself! • Understanding human being as a co-existence of the sentient 'I' and the material 'Body' • Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha • Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer) • Understanding the characteristics and activities of 'I' and harmony in 'I' • Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail • Programs to ensure Sanyam and Swasthya - Practice Exercises and Case Studies will be taken up in Practice Sessions

#### **MODULE III:**

Understanding Harmony in the Family and Society- Harmony in HumanHuman Relationship • Understanding Harmony in the family – the basic unit of human interaction • Understanding values 'in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship • Understanding the meaning of Vishwas; Difference between intention and competence • Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship • Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals • Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha )- from family to world family! - Practice Exercises and Case Studies will be taken up in Practice Sessions

#### **MODULE IV:**

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence • Understanding the harmony in the Nature • Interconnectedness and mutual fulfillment among the four orders of naturerecyclability and self-regulation in nature • Understanding Existence as Coexistence (Sah-astitva) of mutually interacting units in all-pervasive space • Holistic perception of harmony at all levels of existence - Practice Exercises and Case Studies will be taken up in Practice session

#### **MODULE V**

Implications of the above Holistic Understanding of Harmony on Professional Ethics • Natural acceptance of human values • Definitiveness of Ethical Human Conduct • Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order • Competence in professional ethics: a) Ability to utilize the professional competence for augmenting universal human order b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c) Ability to identify and develop appropriate technologies and management patterns for above production systems. • Case studies of typical holistic technologies, management models and production systems • Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers b) At the level of society: as mutually enriching institutions and organizations.

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